

Greetings,

It has been another busy week at Woodbury Elementary. I am happy to report that we have finished our NECAP testing this week, with students in grades 3-6 taking this task seriously and doing their best. Thanks to our teachers and all adults here who put in the additional work preparing for and administering these required assessments.

Our PBS (Positive Behavioral Supports) program is well underway with several of our classrooms reaching the initial goal of 50 Bear Paws! Bear paws are given when students show responsibility, respect and safety. Our Shelburne Museum trip on October 16 (rain date October 19) is a celebration of a successful launching of PBS. Congratulations to our children for their fine work!

Please remember the localvore luncheon on Thursday the 15th and that if you plan to attend you must purchase a ticket at \$4 by Tuesday, the 13th from Tess Martin or at the Woodbury Store.

Children are looking forward to making scarecrows on the morning of October 12. I understand this is a Woodbury tradition and that these scarecrows are part of the annual pumpkin walk. I'll try not to be too frightened!

Sincerely,

Sharon Fortune, Principal

News from the Library

Writer-in-Residence Leland Kinsey

Once again this year, Woodbury School kids will have a great learning opportunity with a local author, thanks to funding from the Children's Literacy Foundation. Two years ago, CLiF funded author Natalie Kinsey-Warnock's visit to our school, and last year CLiF and the Woodbury PTO worked together to bring Jim Arnosky to our school. This November, Woodbury will host writer-in-residence Leland Kinsey for 3 days of small group writing workshops. Leland Kinsey will be working with our students from November 16th to the 18th.

The Writer-in-Residence workshops give children a fresh perspective on the process and pleasure of writing. Leland Kinsey will work with 1st-6th graders, taking time to visit different classes and work with students individually throughout each day. During the classroom visits, the writer reads and discusses a few pieces of writing, engages the children in a conversation about the works, and then asks the children to begin writing pieces of their own. While the children are writing the presenter walks around the class offering suggestions and encouragement to each young writer. Finally, several students have the opportunity to stand up and read their works aloud to the class and receive further feedback from the writer. By the end of the three days, all students should have written one to three pieces of their own.